

Laurie Grobman is a professor of English and women's studies at Penn State, Berks. Grobman's teaching, research, and service interests center on community-engaged scholarship and teaching, bringing together students and community organizations to produce meaningful work while enriching students' learning experiences. She and her students have worked closely with the city of Reading, Central Pennsylvania African American Museum in Reading, Centro Hispano in Reading, Jewish Federation of Reading, and the Olivet Boys & Girls Club of Reading.

She founded Young Scholars in Writing: Undergraduate Research in Writing and Rhetoric, now in its 17th consecutive year of publication, and the international, multidisciplinary online journal, Undergraduate Journal of Service Learning and Community-Based Research. She's won a number of awards for her teaching, research, and service, including the 2014 Carnegie Foundation for the Advancement of Teaching Outstanding Baccalaureate Colleges Professor of the Year.

Laurie has published six books, including two edited collections in 2015: *Pedagogies of Public Memory: Teaching Writing and Rhetoric at Museums, Archives, and Memorials* (co-edited with Jane Greer), and *Service Learning and Literary Studies in English* (co-edited with Roberta Rosenberg). She also has more than 40 published, peer-reviewed articles and book chapters.